Y11 Parents' Evening

Access to tonight's presentations

The two presentations are on the website under Parents -> Letters Home - > Y11 Parents Evening

Good Relationships and Success at GCSE School Working together for Success! Boys Parents

Importance of GCSEs

• <u>1] STRS Sixth Form Qualification</u>

Min qualification : 4A/7s [not including short course RS] + 4s in Eng Lang and Maths

Individual A Level Subjects also have min requirements. For example A/7 at GCSE needed to do Maths [7], MFL [7] and Sciences [7]

Importance of GCSEs

• <u>2] University applications</u>

- Your sons will study linear A Levels a 2-year course examined at the end of Y13 so NO AS exams at end of y12
- So your son's GCSE profile will become even more important in terms of being offered a place at university

- Increasing competition for places at our top universities
 [Russell Group] and Oxbridge I'm very keen for more of
 our boys and girls to apply to Oxford and Cambridge
- Imperative that boys get the **best possible GCSE Profile** to give themselves the best possible chance of getting **offers**

Failed Entry to STRS 6th Form in 2017

- <u>16</u> of last year's Y11 failed to meet the requirements to gain entry to our 6th Form which, sadly, led to much upset on results day.
- The outcomes could have been so different for these young people if they had prepared themselves better for the examinations last May and June, particularly after the Mocks in November/Dec
- In my opinion, Grammar School pupils who revise hard over a long period of time should all get at least a '6' grade in every subject and a good proportion of '7', '8' and '9' grades.
- We start them thinking about revision for the summer exams at the **start of March**.

Assessment and new GCSEs

- The amount of coursework is being reduced in a move to make GCSEs more rigorous.
- For example, there is no coursework in Geography but the subject is assessed now by 3 exams.
- The importance of how well the boys **revise** the material covered has therefore increased!!

<u>Coursework /Controlled Assessment</u>

- Coursework/CA still though makes a significant contribution to the final grades of a number of subjects –
- Bus Studs [25%], Music [60%], PE [40%], Art [60%], Des and Tech [60%]
- Our boys in general do very well in the exams but a number underachieve in the easier controlled assessment / coursework component!!??

Coursework/Controlled Assessment

 Along with revising well, it is imperative therefore that your sons apply themselves well to all Controlled Assessments/ coursework to make sure they acquire the best possible grades in this important aspect of their courses.

Univ/ Med School/ Oxb Prep

- **Myth** that our prep is inferior to another local GS at the other end of the Golden Valley bypass!
- NOT TRUE!!The prep that our 6th Form get is first class and we have improved it further by putting on TIMETABLED seminars/tutorials for potential Oxbridge Students.
- Oxbridge links significant improvement recently > Y10 visit ; Y12 subject visits eg Geog & MFL; links with Lady Margaret Hall and Jesus College School Liaison Officers come here.
- Practice interviews with Heads of Dept, SMT and Oxbridge Tutor/OR

STRS 2018 Target

• 2017 -18 A*/A TARGET – 70%

Y10 Short Course RS – 76% A*/A – a good indicator of potential. Clearly it doesn't mean for sure that your son will acquire a number of 7s but if he works hard there's a good possibility.

Meeting the Target

We have set your sons a very tough challenge.

To meet this challenge they will need to -

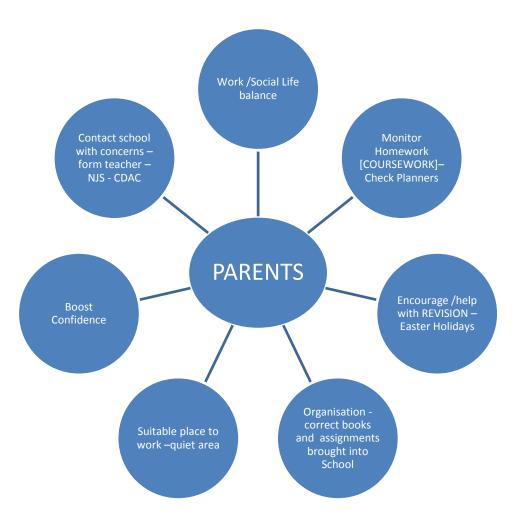
- Remain fully focused in lessons
- work hard at home
- Prepare well for the Exams
- Even though they are able young people '7's, '8's and '9's grades don't just happen, they need to be worked for!

Work Experience

• Dates: 4th – 8th December

• Mock Interview practice : WEDS 18TH Oct

What a Parent can do





Sir Thomas Rich's School Year 11 Information Evening 07.09.17

Is your son ready for the year ahead?

Academically this is the most important year for your son

Achieve the best possible GCSE profile

To develop a positive approach to academic work to lead them through the next ? years

Achieve the results to return to Y12

Timeline

Trial exams

2.5

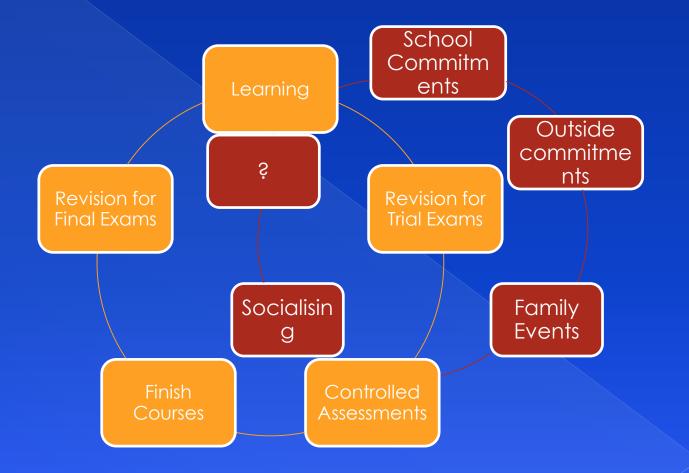
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9.5

mon

- Remaining lesson time
- Time is up the exams start
- All finished, exams are over
- Pick up results
- Where will your son be?

Managing the year



What can they do to maximise your potential?

- Arrive to classes on time
- Bring all the necessary books/equipment
- Be positive and be prepared to learn
- Take an active part in the lesson
- Be willing to work outside the lesson
- Want to do well

Build positive relationships with your teachers

What affects learning?

<u>People</u>

- Teachers
- Parents/family
- Friends
- Other students
- THEMSELVES

<u>Social</u>

- Relationships
- Socialising
- Mobile phones
- Alcohol
- Drugs

Flipped learning & RTF

As a school we are trying a new initiative called flipped learning.

Flipped learning is a pedagogical approach in which the conventional notion of classroom-based learning is inverted, so that students are introduced to the learning material before class, with classroom time then being used to deepen understanding through discussion with peers and problem-solving activities.

Basically, teachers will be expecting your son to do more work, more thinking and take more responsibility. If they don't, they will miss out.

Homework

Each subject sets one piece of homework/prep a week.

So where does the 2 hours a night come in?

- Reinforcement, further practice on ideas covered in lesson
- o Revision
- Extension work, wider reading
- Routine tasks which can be done easily at home, enabling better use of lesson time
- Background reading, preparation for new topic
- Independent research

Parent Gateway

Timetable

Attendance

Reports

Reporting absence

Please keep your login in secure by not sharing your password with your son. This is more a resource for you, not them.

Planning ahead

On 23rd August 2018 GCSE results are published

We hope that all students gain the best profile they can. Of course we hope they can come into our 6th Form if that is what they wish.

There will be some students who may be short of their targets and we will talk in depth to these throughout the year, and involve the parents.

Our 6th Form open evening is on 30th January 2018

Grade 7s and above comparison with Y10 5th Orders

2017 GCSE		2016 GCSE		2015 GCSE	
In relation to Y10	%	In relation to Y10	%	In relation to Y10	%
Less	9	Less	5	Less	4
The same	17	The same	7	The same	3
1 more	16	1 more	12	1 more	13
2 more	20	2 more	13	2 more	12
3 more	22	3 more	27	3 more	21
4 more	9	4 more	12	4 more	19
5 more	6	5 more	10	5 more	11
6 more	1	6 more	8	6 more	9
7 more	1	7 more	4	7 more	6
8 more	0	8 more	2	8 more	2

Pupil Expectations

Be high achievers

 Take responsibility for their learning and that of others

• Be involved in school life

Take responsibility for their behaviour

Set high standards

Mobile phones



Pupils are only allowed to use their mobile phones under the direct supervision of a member of staff.

If they are caught using their phone it will:

- 1. Be confiscated.
- 2. They will need to hand it in at the start of the day.
- 3. Parents will need to collect it.

Key dates

15th – 23rd November

4th – 8th December

30th January Evening

20th February

14th May Examinations

22nd June Examinations

 $2^{nd} - 5^{th} July$

23rd August

Y11 trial examinations
Work Experience
Sixth Form Open
Year 11 Parents' Evening
Start of GCSE

End of GCSE

Y12 Induction days

GCSE Results day

Contacts

E-mail is often a useful and reliable way to make initial contact:

11S ATP @ STRS.ORG.UK
11T DAL @ STRS.ORG.UK
11R RCP @ STRS.ORG.UK
11B JLS @ STRS.ORG.UK or JJM @ STRS.ORG.UK

> Head of Year 11 - njs@strs.org.uk

> Head of Key Stage 4 - cdac@strs.org.uk

 All this information can be found on the Parents' section on the school website.